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University Council Meeting, September 18, 1968

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MINUTES OF THE UNIVERSITY COUNCIL

September 18, 1968

Meetings of the University Council are open to members of the University community. Persons attending the meetings may participate in discussions with the consent of the Council.

Persons desiring to bring items to the attention of the Council may do so by contacting any member of the Council.

MEMBERS OF THE UNIVERSITY COUNCIL

1. Samuel Braden	8-2241	12. Jeannie James	8-2682
2. Richard Bond	8-2261	13. Eric Johnson	8-2143
3. George Drew	8-8455	14. Frederick Kagy	8-2612
4. Scott Eatherly	8-2279	15. Walter Kohn	8-8063
5. Elwood Egelston	8-2406	16. Thomas Martin	8-2452
6. John Ferrell	8-2194	17. Charles Morris	8-2476
7. Frederick Fuess	8-5328	18. Warren Perry	8-2377
8. Charles Gray, Jr.	8-8437	19. Mary Rozum	8-2468
9. Dean Hage	8-2274	20. William Zeller	8-8285
10. Charles Hicklin	8-2445	Sandra Stevenson	8-7274
11. Richard Hulet	8-2545	Clerical Secretary	

MINUTES OF THE UNIVERSITY COUNCIL

SEPTEMBER 18, 1968

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MINUTES OF THE UNIVERSITY COUNCIL
(Not approved by the Council)

#10

DATE: September 18, 1968

MEMBERS PRESENT

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1. Samuel Braden | 6. Frederick Fuess | 11. Jeannie James | 16. Charles Morris |
| 2. Richard Bond | 7. Charles Gray | 12. Eric Johnson | 17. Warren Perry |
| 3. Scott Eatherly | 8. Dean Hage | 13. Frederick Kagy | 18. Mary Rozum |
| 4. Elwood Egelston | 9. Charles Hicklin | 14. Walter Kohn | 19. William Zeller |
| 5. John Ferrell | 10. Richard Hulet | 15. Thomas Martin | |

MEMBERS ABSENT

1. George Drew

CALL TO ORDER

Mr. Charles Hicklin, Chairman of the University Council, called the meeting to order at 7:15 p.m. in the President's Conference Room on the 4th Floor of Hovey Hall.

APPROVAL OF THE MINUTES

It was pointed out that "Mr. Jones returned" which appears near the middle of page 3 of the August 7 minutes should read "Mr. James Peterson".

Mr. Eatherly noted that Mr. Stanley Shuman's name appears at the end of the minutes in place of Mr. Charles Hicklin.

Mr. Gray moved that the minutes of the August 7 meeting be approved as corrected. Mr. Eatherly seconded the motion.

The motion to approve the minutes as corrected carried unanimously by a voice vote.

SEATING OF COUNCIL MEMBER TO SUCCEED IRWIN SPECTOR

Mr. Hicklin reviewed the provisions of the By-Laws regarding the filling of vacancies on the Council. According to the vote, Mr. Thomas Brigham recieved the highest number of votes of those nominated in the last election and not serving as Council Members. Mr. Hicklin read a letter from Mr. Brigham in which Mr. Brigham requested that his name not be considered due to the change in the nature of his present appointment.

Mr. Hicklin announced that Miss Jeannie James received the next highest number of votes.

Mr. Zeller moved that Miss Jeannie James be seated as the new Council Member to succeed Irwin Spector. Mr. Johnson seconded the motion.

The motion was carried unanimously by a roll call vote.

ELECTION OF COUNCIL MEMBER TO REPLACE GEORGE DREW ON THE COMMITTEE ON COMMITTEES

The Executive Committee presented the name of Mr. William Zeller as the Council representative to the Committee on Committees.

Mr. Kohn and Mr. Egleston were also nominated by ballot.

Mr. Zeller was elected to replace George Drew on the Committee on Committees by ballot.

DISCUSSION OF PROCEDURES FOR EVALUATION OF ADMINISTRATORS

Mr. Eatherly asked permission of the Chairman to discuss the purpose and procedures for evaluation of administrators before placing a motion on the floor. Permission was granted.

In his opening remarks, Mr. Eatherly stated that faculty-administrator relationships at Illinois State University are better than those on other State University campuses with which he is familiar.

Several questions arose during the discussion:

- 1 - What type of instrument could be used to evaluate administrators?
- 2 - Do faculty members have sufficient contact with some administrators to adequately evaluate?
- 3 - What is the purpose of this evaluation? - promotion salary raises and self-improvement.
- 4 - Can we evaluate an administrator without a job description? Are there job descriptions for all administrative positions?

Most of the above questions were not fully answered.

President Braden stated that he had no objections to the evaluations of administrators but felt that the instrument to be used should be carefully constructed.

Most members of the Council felt that the concern was for better communications rather than evaluation.

After a lengthy discussion, it was suggested that Mr. Eatherly bring a detailed proposal to the next Council meeting. Mr. Eatherly agreed to this proposal and said that his real concern was for the need for improved communications between faculty and some members of the administration.

COMMUNICATIONS

Interpretations of Credit-No Credit Option

Dean Bond circulated a list of interpretations of the pass/fail option, as made by the Council of Deans. A copy is attached to the minutes.

There was some discussion of the specific regulations.

It was pointed out that the original proposal for the pass/fail option called for a review of the provisions at the end of one year.

President's Report Regarding Unaffiliated Departments

President Braden reported that, effective September 19, 1968, the Departments of Health and Physical Education for Men and Health and Physical Education for Women would be placed in the College of Applied Science and Technology. President Braden stated that the Dean of the College of Applied Science and Technology and the two department heads involved were aware of this decision.

President Braden also stated that he will recommend to the Board of Regents that a College of Fine Arts be created. For the present, the College of Fine Arts would include the Departments of Art and Music. No date was set for the establishment of the College as this recommendation will require approval of both the Board of Regents and the Board of Higher Education.

President Braden explained that his reasons for the above action were outlined at the March meeting of the University Council. A detailed statement is found on pages two and three of the March 20 minutes.

Biennial Budget 1969-71

President Braden briefly outlined the budget request for 1969-71.

Mr. Kagy moved that the meeting be adjourned. Mr. Bond seconded the motion.

Mr. Hicklin adjourned the meeting at 10:00 p.m.

Respectfully submitted,

Charles Hicklin, Chairman
Frederick Fuess, Secretary

CH/FF:ss

THE PASS/FAIL OPTION FOR UNDERGRADUATE STUDENTS

1. All undergraduate students (excluding first semester Freshmen) in good standing may enroll for Pass/Fail credit.
2. The option of changing from Grade-Credit to Pass/Fail or vice versa is available until the end of the usual registration period only.
3. A maximum of five semester hours may be taken per semester.
4. A maximum of twenty-five semester hours may be taken for Pass/Fail credit and be accepted for graduation.
5. No courses used in completing a student's major or minor may be taken on a Pass/Fail basis.
6. Pass/Fail courses will not affect the grade-point average of the student. However, an entry of "credit" or "non-credit" will be entered on the students record.
7. Students registered in courses on the Pass/Fail basis should be so identified on the regular class enrollment lists.

Explanatory Notes

The Pass/Fail option was approved to encourage students to enroll in courses they otherwise would not take. In light of this purpose, the following interpretations have been made by the Council of Deans in order to effect registration this fall:

1. A course may not be taken under the Pass/Fail system to raise a grade or remove an "F" in a course already taken.
2. A course required to complete a major or minor may not be taken on the Pass/Fail system even though the course may not be in the department offering the major or minor. Examples: A student working toward a major in business administration is required to complete Economics 100, Economics 101, and Mathematics 250. He cannot, therefore, elect to take these three courses on the Pass/Fail basis. A major in physics is required to complete Chemistry 140 and 141, or Chemistry 150 in addition to his thirty-six semester hours in physics. The chemistry courses, therefore, may not be taken on a Pass/Fail basis by a physics major.
3. Students preparing for elementary school teaching may not use the Pass/Fail option in those requirements listed in the undergraduate catalog for their levels of specialization. For example, an elementary major preparing to teach kindergarten-primary levels may not choose the Pass/Fail option in the forty-nine hours required for preparation for the kindergarten-primary levels. The fifteen hours of electives specified within the forty-nine hours required must be taken under the regular grading system of A, B, C, D, or F.
4. Students preparing in one of the areas of Special Education must follow the A, B, C, D, or F grading system for the courses specified as requirements in their areas of preparation.
5. All students in teacher education programs must take the specified professional educational sequence requirements on the regular grading system of A, B, C, D, or F.